ADVANCED COURSE IN GRANT WRITING

Workshop Dates

Session I: September 14-15, 2018 Session II: October 26-27, 2018 Session III: January 25-26, 2019 Session IV: May 3-4, 2019



Learning Objectives

Upon completing the Advanced Course in Grant Writing, participants will be able to:

- Articulate the elements of an effective grant proposal
- Produce a quality study design, supported by a well-justified budget and a realistic timeline
- Write a grant proposal for the intended audience in compliance with grant instructions, and demonstrate the mechanics and logic of effective expository writing
- Describe the components and psychology of the grant review process

QUESTIONS?

Please contact RSNA Staff, DOR@rsna.org or 1-630-368-3742

Applicant Criteria

The course is open to all subspecialties in radiology, radiation oncology, and nuclear medicine. Successful applicants must:

- Have no previous funding as a principal investigator on an NIH- or NSF-funded project
- ▶ Hold an MD or PhD and be a faculty member
- Have the support of the department chair including release time to attend the course sessions and time to complete homework
- Have a viable research idea that matches current research priorities
- Have a mentor who is willing to provide written input on the proposal-in-progress

Note: Candidate's department must commit to providing financial support for air travel and ground transportation to the course site, the RSNA headquarters. RSNA will provide hotel accommodations (two nights) and meals during each session.

There is a limited number of slots available for 2018–2019. Applicants will be selected on a competitive basis by the RSNA Research Development Committee.

Completed application forms must be received by RSNA no later than July 1, 2018.

To access the application form go to *RSNA.org/AGW*.

This live activity has been approved for AMA PRA Category 1 Credit[™].

"This course helped me better understand the grant review process. It gave me an overall sense of what could be a successfully funded grant. The mock study section provided a lot of useful comments and feedback to my proposal."

Shandong Wu, PhD University of Pittsburgh

